Intermediate Math Circles October 28, 2020

SHELDON'S SHELLS

The Centre for Education in Mathematics and Computing Faculty of Mathematics, University of Waterloo

www.cemc.uwaterloo.ca



VWW.CEMC.UWATERLOO.CA | The CENTRE for EDUCATION in MATHEMATICS and COMPUTING

Sheldon's Shells

Sheldon is walking across the beach collecting shells.

The shells are scattered across the beach in different areas as shown:





WWW.CEMC.UWATERLOO.CA | The CENTRE for EDUCATION in MATHEMATICS and COMPUTING

Sheldon's Shells

Sheldon starts in the area marked A and ends in the area marked Y. After collecting all of the shells in an area he either moves up or moves right to a new area. He never moves left or down.



WWW.CEMC.UWATERLOO.CA | The CENTRE for EDUCATION in MATHEMATICS and COMPUTING

Problem Set

- 1. There are three different paths that Sheldon could take from A to the area located one up and two to the right of A (containing two blue shells). What are these three paths? For each of these three paths, how many shells will Sheldon collect, including the two blue shells?
- 2. Suppose Sheldon walks from A to Y by strictly following the edges of the beach. What is the maximum number of shells that Sheldon could collect?
- 3. While walking from A to Y, Sheldon stops part way and notices that he has collected exactly 8 shells so far, including the shells in the area in which he has stopped. Identify all the possible areas in which Sheldon may have stopped.
- 4. How many possible paths could Sheldon take from A to Y?
- 5. What is the maximum number of shells that Sheldon could collect while walking from A to Y?

