# Intermediate Math Circles 

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Computer Programs
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## Computer Programs

A certain computer program is used to draw banners consisting of squares and triangles. The program makes use of the following five instructions:

| Instruction | Meaning |
| :---: | :---: |
| S | Draw a large square |
| S | Draw a small square |
| T | Draw a large triangle |
| t | Draw a small triangle |
| $\mathrm{N}[\mathrm{I}]$ | Repeat the instructions, I, exactly N times |

## Computer Programs

For example, the program $\mathrm{s} 2[\mathrm{~T} \mathrm{t}] \mathrm{S}$ draws the following banner:


## Reading Computer Programs

1. Given the program $t 4[s] T 3[t S]$ draw the corresponding banner.
2. Given the program $2[2[\mathrm{~s} \mathrm{~S}] \mathrm{t} \mathrm{T}]$ draw the missing shapes in the following banner:


## Writing Computer Programs

3. Create two different programs that will draw the following banner:

4. Given the incomplete program ? [2 [?] t ? [s T ?] ] complete the missing instructions in order to draw the following banner:


## Fixing Computer Programs

5. Suppose you want to draw the following banner:


You create the program $2[\mathrm{~S} \mathrm{~T} \mathrm{t]} \mathrm{2[T} \mathrm{~S} \mathrm{s]} \mathrm{which}$ incorrectly draws this banner:


What are the mistakes in your program?

## Enhancing Computer Programs

A new instruction named if is now available to you. The instruction (a:b/c) means that if the previous shape drawn was $a$, then the next shape drawn will be b. If the previous shape drawn was not a, then the next shape drawn will be c.

For example, the program $s(s: S / t)(t: T / s)$ draws the following banner:


## Enhancing Computer Programs

6. For each program in parts (a) through (f), decide whether or not it will draw the following banner:

(a) $2[T(t: T / t)]$
(b) $T(T: t / s)(t: T / S)$
(c) $\mathrm{T} 2[(\mathrm{t}: \mathrm{T} / \mathrm{t})]$
(d) $t(t: T / s)(s: S / t)$
(e) $T(T: t / S)(S: s / T)$
(f) $3[(T: t / T)]$
