

University of Waterloo Faculty of Mathematics Centre for Education in Mathematics and Computing

Intermediate Math Circles for Wednesday 20 October 2010

1. Opening Problem

Teams A, B, C, and D competed against each other once. The results table was as follows:

Team	Wins	Ties	Losses	Goals for	Goals against
A	3	0	0	5	1
В	1	1	1	2	2
С	0	2	1	5	6
D	0	1	2	3	6

You went to the final match, when B played C and the score was 1-1.

- (a) Which team won in each of the six matches?
- (b) What were the scores in the matches that B played?
- (c) What were the scores in the rest of the matches?



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5a - 16

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2. Intermediate Week 2 Problem Set 1: Solving Some More Problems

1. Determine the number of different values of a for which the given triangle is isosceles.

- 2. In triangle PQR, F is the point on QR so that PFis perpendicular to QR. If PR = 13, RF = 5, and FQ = 9, what is the perimeter of $\triangle PQR$?
- 3a 813 9 F 5 R 0 A 17 8 6 В A 60 60°

D

3a - 6

B **<**70°

50°

65°

- 3. Calculate the area of figure ABCD.

4. In the diagram, which side is the longest: AB, BC, AC, CD, or AD?

5. If a 3 m stake casts a shadow 7 m long, what is the height of a tree that casts a shadow 63 m long?



- 6. A *scalene* triangle is a triangle whose side lengths are all different. Determine the side lengths of all possible scalene triangles with integer side lengths and perimeter less than 13.
- 7. In the diagram, AB = 4, DC = 6, and AB is parallel to DC. If $\angle C = 45^{\circ}$, determine the length of BD.



- 8. Triangle ABC is similar to $\triangle XYZ$. If AB = 4, YZ = 9, and BC = XY = p, determine the value of p.
- 9. A triangle can be formed having side lengths 4, 5 and 8. It is impossible however, to construct a triangle with side lengths 4, 5 and 10. Using the side lengths 2, 3, 5, 7 and 11, how many different triangles with exactly two equal sides can be formed?
- 10. A triangle can be formed having side lengths 4, 5 and 8. It is impossible however, to construct a triangle with side lengths 4, 5 and 10. Ron has eight sticks, each having an integer length. He observes that he cannot form a triangle using any three of these sticks as side lengths. What is the shortest possible length of the longest of the eight sticks?
- 11. In the adjacent squares shown, the vertices A, B and C lie in a straight line. What is the value of x?



12. In the diagram, AD = BD = 5, EC = 8 and AE = 4. Determine the length of BC.



3. Six Facts About Circles

CF1. Circles are round.











A circle is the set of points at a fixed distance from a fixed point.

CF2. A circle is determined by its centre and its radius.

CF3. A chord is a line segment that begins and ends on a circle.

If a radius cuts a chord into two equal parts, then the radius is perpendicular to the chord.

If a radius is perpendicular to a chord, then it cuts the chord into two equal parts.

CF4. If AB is a diameter, then $\angle ACB = 90^{\circ}$.

CF5. If AB is a chord and C is on the major arc, then $\angle AOB = 2 \angle ACB$.

CF6. If AB is a chord and C and D are on the major arc, then $\angle ACB = \angle ADB$.



4. Intermediate Week 3 Problem Set 1: Solving Some More Problems

- 1. Determine the length of the chord AB if OA = 5 and ON = 3.
- 2. If AB = 10 and OA = 13, determine the length of ON.
- 3. A circle has a diameter of length 26. If a chord of the same circle has a length of 10, how far is the chord from the centre?
- 4. Calculate the distance between the parallel chords PQand XY if PQ = 6, XY = 8, and the radius of the circle is 5.
- 5. The two parallel chords AB and CD are a distance of 14 part. If AB has length 12 and the radius of the circle is 10, calculate the length of CD.
- 6. Two circles with centre A and B have radii 5 and 8, respectively. The circles intersect at the points X and Y. If XY = 8, determine the length of AB, the distance between the centres.









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- 7. In the diagram, PA = 13 and QA = 20, where P and Q are the centres of the circles. Determine the length of AB if PQ = 21.
- 8. In the diagram, O is the centre of the circle. Determine the measure of $\angle QXS$.
- 9. Determine the measure of $\angle BAC$.

10. Determine the measure of $\angle ADC$ and of $\angle AXB$.

- 11. A cyclic quadrilateral is a quadrilateral that has all four its vertices on the same circle. Prove that opposite angles are supplementary.
- 12. In the diagram, $\triangle ABC$ is inscribed in the semicircle with centre D. If AB = AD, determine the measure of $\angle ACD$.
- 13. In the diagram, $\triangle XYZ$ is right-angled at Z. W is the midpoint of XY, and the circle with diameter ZW intersects WX at V. If XY = 50 and WV = 7, determine the length of XZ.





- 14. $\triangle ABC$ has its vertices on a circle, as shown. The bisector of the angle at A meets the circumference at D. From D, a line is drawn perpendicular to the chord BCso that it meets the circumference at E. Prove that DEis a diameter of the circle.
- 15. In the diagram, points B, P, Q, and C lie on line segment AD. The semi-circle with diameter AC has centre P and the semi-circle with diameter BD has centre Q. The two semi-circles intersect at R. If $\angle PRQ = 40^{\circ}$, determine the measure of $\angle ARD$.
- 16. In the diagram, O is the centre of the circle, AN is tangent to the circle at A, P lies on the circle, and PN is perpendicular to AN. If AN = 15 and PN = 9, determine the radius of the circle.
- 17. In the diagram, O is the centre of the circle, AN is tangent to the circle at A, P lies on the circle, and PN is perpendicular to AN. If AN = 15 and PN = 9, determine the radius of the circle.
- 18. If O is the centre of the circle and $\angle BCD = 82^{\circ}$, what is the value of x in degrees?





