



Intermediate Math Circles Analytic Geometry I

Problems and Solutions

1. Three points are *collinear* if they all lie on a straight line. Show that $P(-12, 1)$, $Q(-4, -3)$ and $R(6, -8)$ are collinear.

(a) Use a slope argument to show collinearity.

Using $m = \frac{y_2 - y_1}{x_2 - x_1}$, $m(PQ) = \frac{-3 - 1}{-4 - (-12)} = \frac{-4}{8} = \frac{-1}{2}$ and $m(QR) = \frac{-8 + 3}{6 + 4} = \frac{-5}{10} = \frac{-1}{2}$. Since $m(PQ) = m(QR)$ and the two line segments share a common point, P , Q , and R are collinear.

(b) Use a distance argument to show collinearity.

Using $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$, we can calculate the length of the three line segments PQ , QR and PR .

$$PQ = \sqrt{(-4 + 12)^2 + (-3 - 1)^2} = \sqrt{8^2 + (-4)^2} = \sqrt{64 + 16} = \sqrt{80} = 4\sqrt{5}$$

$$QR = \sqrt{(6 + 4)^2 + (-8 + 3)^2} = \sqrt{10^2 + (-5)^2} = \sqrt{100 + 25} = \sqrt{125} = 5\sqrt{5}$$

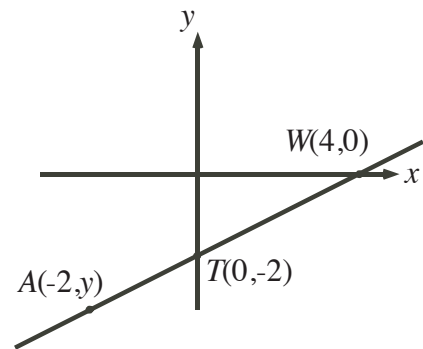
$$PR = \sqrt{(6 + 12)^2 + (-8 - 1)^2} = \sqrt{18^2 + (-9)^2} = \sqrt{324 + 81} = \sqrt{405} = 9\sqrt{5}$$

$PQ + QR = 4\sqrt{5} + 5\sqrt{5} = 9\sqrt{5} = PR$. The triangle inequality law says that $PQ + QR \geq PR$ and that the equality holds only when the three points are collinear. Since $PQ + QR = PR$, then the three points, P , Q , R are collinear.

2. The point $A(-2, y)$ is on a line that passes through the points $T(0, -2)$ and $W(4, 0)$. Determine the value of y .

Solution 1: Using the fact that the slope of every segment on a line is the same,

$$\begin{aligned} m(TA) &= m(TW) \\ \frac{y + 2}{-2 - 0} &= \frac{0 + 2}{4 - 0} \\ \frac{y + 2}{-2} &= \frac{2}{4} \\ 4y + 8 &= -4 \\ 4y &= -12 \\ \therefore y &= -3 \end{aligned}$$



Solution 2:

Determine the equation of the line using points T and W . Then substitute $x = -2$ to determine the value of y .

T is on the y -axis so the y -intercept is $b = -2$. The slope of the line is $m = \frac{0 + 2}{4 - 0} = \frac{1}{2}$. The equation of the line is $y = \frac{1}{2}x - 2$.

Substituting $x = -2$ into $y = \frac{1}{2}x - 2$, $y = \frac{1}{2}(-2) - 2 = -1 - 2 = -3$. Therefore, $y = -3$.

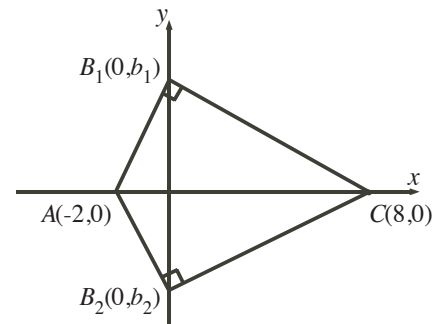


3. $\triangle ABC$ has vertex A on the x -axis at -2 and vertex C on the x -axis at 8 . The third vertex B is on the y -axis at b such that $\angle ABC = 90^\circ$. Determine all possible values of b .

Solution 1:

By drawing a diagram, we see that it is reasonable to expect two solutions. Let B have coordinates $(0, b)$. Since $AB \perp BC$,

$$\begin{aligned} m(AB) \times m(BC) &= -1 \\ \frac{b-0}{0+2} \times \frac{b-0}{0-8} &= -1 \\ \frac{b}{2} \times \frac{b}{-8} &= -1 \\ b^2 &= 16 \\ b &= \pm 4 \end{aligned}$$



Solution 2:

Let B have coordinates $(0, b)$. Since $\triangle ABC$ is right angled,

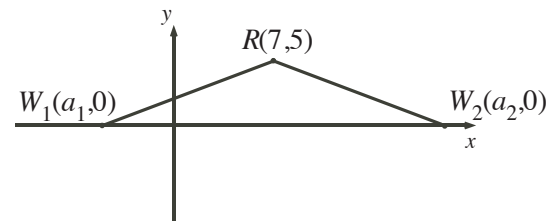
$$\begin{aligned} AC^2 &= AB^2 + BC^2 \\ (8+2)^2 + (0-0)^2 &= (0+2)^2 + (b-0)^2 + (0-8)^2 + (b-0)^2 \\ 100 + 0 &= 4 + b^2 + 64 + b^2 \\ 100 &= 2b^2 + 68 \\ 32 &= 2b^2 \\ 16 &= b^2 \\ \pm 4 &= b \end{aligned}$$

4. A point W is located on the x -axis so that it is 13 units from the point $R(7, 5)$. Find the coordinates of point W .

Solution:

As noted in the last problem, the diagram hints that there are two possible locations for W . Let the coordinates of W be $(a, 0)$. Using the distance formula,

$$\begin{aligned} RW^2 &= 13^2 \\ (a-7)^2 + (5-0)^2 &= 169 \\ a^2 - 14a + 49 + 25 &= 169 \\ a^2 - 14a - 95 &= 0 \\ (a-19)(a+5) &= 0 \\ a = 19 \quad a = -5 \end{aligned}$$



$\therefore W$ is at $(-5, 0)$ or $(19, 0)$.



5. The points A and B are located in the first quadrant, equidistant from the origin, O . If the slope of OA is 7 and the slope of OB is 1, determine the slope of AB .

Solution:

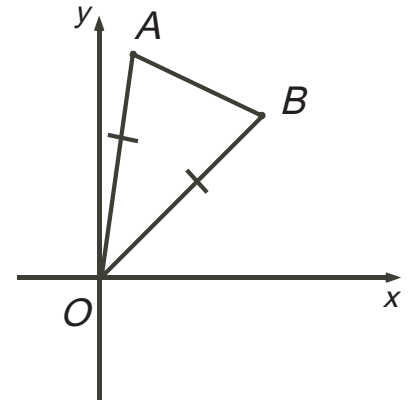
Since the slope of OB is 1, we know that B is of the form (b, b) .

We can check using the slope formula: $m(OB) = \frac{b-0}{b-0} = 1$. Also, $b > 0$ since B is in the first quadrant.

Similarly, A is of the form $(a, 7a)$ since $m(OA) = \frac{7a-0}{a-0} = 7$. Again, $a > 0$ since A is in the first quadrant.

We know that $OA = OB$ so

$$\begin{aligned} OA^2 &= OB^2 \\ (a-0)^2 + (7a-0)^2 &= (b-0)^2 + (b-0)^2 \\ a^2 + 49a^2 &= b^2 + b^2 \\ 50a^2 &= 2b^2 \\ 25a^2 &= b^2 \\ \pm 5a &= b \end{aligned}$$



Since both a and b are positive, $b = 5a$ is the only solution. It then follows that $B(b, b)$ can be written $B(5a, 5a)$.

The slope of AB can now be calculated using $A(a, 7a)$ and $B(5a, 5a)$.

$$\begin{aligned} m(AB) &= \frac{5a - 7a}{5a - a} \\ &= \frac{-2a}{4a} \\ &= -\frac{1}{2}, \quad \text{since } a > 0 \end{aligned}$$

Therefore, the slope of AB is $-\frac{1}{2}$.



6. The vertices of $\triangle ABC$ are $A(-2, -11)$, $B(10, 5)$ and $C(12, 3)$.

- (a) Determine the midpoint M of line segment AB .

Using the midpoint formula, M has coordinates $\left(\frac{-2+10}{2}, \frac{-11+5}{2}\right) = (4, -3)$.

- (b) Show that $AM = MB = MC$. This will prove that M is the centre of a circle containing points A , B and C on the circumference.

Using the distance formula,

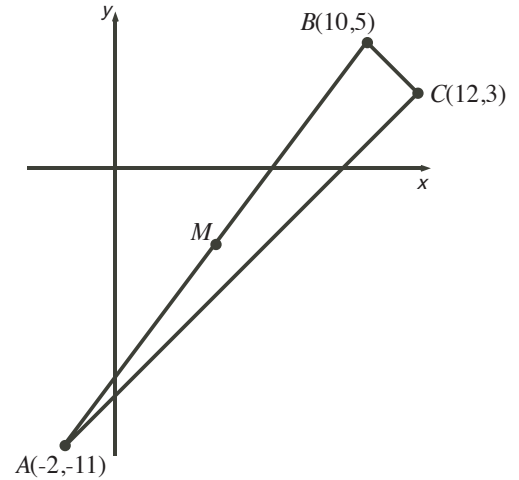
$$AM^2 = (-2-4)^2 + (-11+3)^2 = (-6)^2 + (-8)^2 = 36+64 = 100, \therefore AM = 10.$$

$$BM^2 = (10-4)^2 + (5+3)^2 = 6^2 + 8^2 = 36+64 = 100, \therefore BM = 10.$$

$$CM^2 = (12-4)^2 + (3+3)^2 = 8^2 + 6^2 = 64+36 = 100, \therefore CM = 10.$$

$$\therefore AM = BM = CM.$$

- (c) Show that $\angle ACB = 90^\circ$.



There are several ways to show this. Two possibilities will be presented here.

$$\begin{aligned} m(BC) \times m(AC) &= \frac{3-5}{12-10} \times \frac{3+11}{12+2} \\ &= \frac{-2}{2} \times \frac{14}{14} \\ &= -1 \times 1 \\ &= -1 \end{aligned}$$

Since the product of the slopes is -1 , $BC \perp AC$ and $\angle ACB = 90^\circ$ follows.

The second approach is to show that $BC^2 + AC^2 = AB^2$.

$$BC^2 = (12-10)^2 + (3-5)^2 = (2)^2 + (-2)^2 = 4 + 4 = 8$$

$$AC^2 = (12+2)^2 + (3+11)^2 = 14^2 + 14^2 = 196 + 196 = 392$$

$$AB^2 = (10+2)^2 + (5+11)^2 = 12^2 + 16^2 = 144 + 256 = 400$$

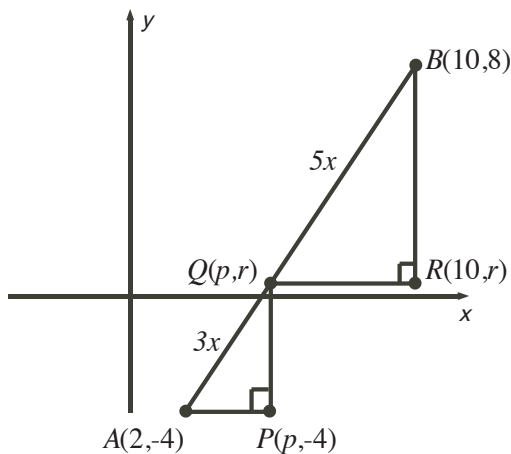
$$BC^2 + AC^2 = 8 + 392 = 400 = AB^2$$

Since the converse of the Pythagorean Theorem is satisfied, $\angle ACB = 90^\circ$, as required.



7. The line segment AB , where A is $(2, -4)$ and B is $(10, 8)$, is divided at Q in the ratio $3 : 5$. Find the coordinates of Q .

Let the coordinates of Q be (p, r) . Construct two similar right triangles, $\triangle APQ$ and $\triangle QRB$, as shown in the following diagram. The coordinates of P would be $(p, -4)$ and the coordinates of R would be $(10, r)$.



Since AP and QR are horizontal line segments, their lengths are $p - 2$ and $10 - p$, respectively. Similarly, since PQ and RB are vertical line segments, their lengths are $r + 4$ and $8 - r$, respectively.

Since $\triangle APQ \sim \triangle QRB$, the corresponding sides are in the ratio $3 : 5$. Then,

$$\begin{array}{rcl} \frac{AP}{QR} = \frac{3}{5} & \text{and} & \frac{PQ}{RB} = \frac{3}{5} \\ \frac{p - 2}{10 - p} = \frac{3}{5} & \text{and} & \frac{r + 4}{8 - r} = \frac{3}{5} \\ 5p - 10 = 30 - 3p & \text{and} & 5r + 20 = 24 - 3r \\ 8p = 40 & \text{and} & 8r = 4 \\ p = 5 & \text{and} & r = \frac{1}{2} \end{array}$$

The coordinates of Q are $(5, \frac{1}{2})$.

